



Handout 6: Cases

Session: Multiperspectivity

Case 1

Jad came to the English class today without doing his homework, and he was edgy and noisy. The teacher asked why he didn't do his homework, which he had a week to finish, but he didn't answer. Jad kept annoying the teacher and one of the students, until he stood up and shouted at his friend and cursed at him. He was kicked out of class, and the administration called his mom to come to school.

Case 2

Every year on 13th of April, a remembrance day for the Lebanese Civil War is organized in Beirut. Two neighbors from "El Mthaf" area argue if it's worth participating or not. Abou Rami, a middle-aged man, thinks it's a waste of time and delusional and that the war will happen again with or without remembrance. On the other hand, Oum Leila, who is almost the same age, thinks that remembrance activities are important for their generation and the youth to ensure that the war is not repeated. They argue and fight, then Abou Rami goes home and Oum Leila goes with her family to the event. A few days pass and they don't talk. They then agree not to talk about the war again until the coming 13th of April.

Case 3

Mira, a 17-year-old girl, wants to be a dancer, but her parents are totally against it. She is talented and has taken ballet, hip hop, and contemporary dance classes on a weekly basis since she was 5 years old. She wants to study dance in Europe and be a professional, but her parents think dancing is a hobby and not a career and that she should stay in South Lebanon with them. She wonders why they nurtured her talent only to suppress it eventually. They now regret enrolling her in dance classes.

